

# ADDING SOME TEC-VARIETY

**100+ Activities for Motivating  
and Retaining Learners Online**



**CURTIS J. BONK**

**ELAINE KHOO**

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# WEB LINKS, EXAMPLES, AND RESOURCES

## Chapter Three: Online Motivation from Four Perspectives

### Adaptive Learning Systems:

*Knewton: <http://www.knewton.com>*

## Chapter Four: Principle #1 Tone/Climate

### Course Management Systems

*Blackboard: <http://www.blackboard.com>*

*Desire2Learn: <http://www.desire2learn.com>*

*Moodle: <http://moodle.org>*

*Sakai: <http://sakaiproject.org>*

### Online Collaboration and Webconferencing Tools

*Google Docs: <https://docs.google.com>*

*Ning: <http://www.ning.com>*

### Referenceware and Word Portals

*Moms Who Think: <http://www.momswhothink.com>*

*List of adjectives: <http://www.momswhothink.com/reading/list-of-adjectives.html>*

List of nouns: <http://www.momswhothink.com/reading/list-of-nouns.html>

List of verbs: <http://www.momswhothink.com/reading/list-of-verbs.html>

### Shared Online Video Resources

Shared Online Video Resources, Portals, and Pedagogical Activities: [http://www.trainingshare.com/resources/Summary\\_of\\_Ways\\_to\\_Use\\_Shared\\_Online\\_Video.php](http://www.trainingshare.com/resources/Summary_of_Ways_to_Use_Shared_Online_Video.php)

YouTube: <http://www.youtube.com>

YouTube EDU: <http://www.youtube.com/education?b=400>

### Social Networking and Web 2.0 Tools

Facebook: <http://www.facebook.com/login/setashome.php?ref=home>

Google+: <https://plus.google.com/up/start/?sw=1&type=st>

LinkedIn: <http://www.linkedin.com>

Twitter: <http://twitter.com>

### Wiki Tools

PBworks: <http://pbworks.com>

PBworks in Education: <http://pbworks.com/content/edu+overview>

Wikis in Education (from WikiFoundry): <http://wikisineducation.wikifoundry.com/>

Wikispaces: <http://www.wikispaces.com>

## Chapter Five: Principle #2 Encouragement/Feedback

### Interactive Whiteboards

Promethean: <http://www.prometheanworld.com/server.php?show=nav.15>

Smart: <http://smarttech.com>

### Lecture Capture Systems

Echo360: <http://echo360.com>

Mediasite: <http://www.sonicfoundry.com/mediasite>

Tegrity: <http://www.tegrity.com>

### Multimedia Development Tools

Adobe Captivate: <http://www.adobe.com/products/captivate.html>

Adobe Dreamweaver: <http://www.adobe.com/products/dreamweaver.html>

Adobe Flash Professional: <http://www.adobe.com/products/flash.html>

Adobe Photoshop: <http://www.adobe.com/products/photoshop.html>

Articulate Storyline: <http://www.articulate.com/products/storyline-overview.php>

CamStudio: <http://camstudio.org>

Camtasia: <http://www.techsmith.com/camtasia>

### Open Educational Resources and OpenCourseWare

Connexions: <http://cnx.org>

Curriki: <http://www.curriki.org>

HippoCampus: <http://www.hippocampus.org>

Jorum: <http://www.jorum.ac.uk>

MERLOT: <http://www.merlot.org/merlot/index.htm>

National Repository of Online Courses: <http://www.montereyinstitute.org/nroc/>

OpenCourseWare (MIT): <http://ocw.mit.edu/index.htm>

Open Educational Resources Commons: <http://www.oercommons.org/>

World Lecture Hall: <http://wlh.webhost.utexas.edu>

## Online Collaboration and Videoconferencing Tools

Google Docs: <https://docs.google.com>

Google Hangouts: <http://www.google.com>

Skype (now Microsoft): <http://www.skype.com/intl/en-us/welcomeback>

## Online Tutoring and Mentoring

Tutor.com: <http://www.tutor.com>

## Screencasting Tools

GoView: <http://goview.com>

Jing: <http://www.techsmith.com/jing/free>

Overstream: <http://www.overstream.net>

Screencast-o-Matic: <http://www.screencast-o-matic.com>

Screenr: <http://www.screenr.com>

## Self-Testing Systems

Assessing Blood Pressure: <http://www.csuchico.edu/atep/bp/bp.html>

ePrep: <http://www.eprep.com>

Free Rice: <http://freerice.com>

Khan Academy: <http://www.khanacademy.org>

Khan Academy (Overview) (December 14, 2009):

<http://www.youtube.com/watch?v=p6l8-1kHUsA&feature=related>

Khan Academy: About: <http://www.khanacademy.org/about>

CNN: Google Award to the Khan Academy (September 24, 2010):

<http://www.youtube.com/watch?v=QGxgAHer3Ow&feature=channel>

Khan Academy on the Gates Notes (October 21, 2010):

<http://www.youtube.com/watch?v=UuMTSU9DcqQ&feature=relmfu>

Livemocha: <http://www.livemocha.com>

Mixxer: <http://www.language-exchanges.org>

Virtual Nerd: <http://www.virtualnerd.com>

Vocab Sushi: <http://www.vocabsushi.com>

## Social Networking Tools and Systems

Facebook: <http://www.facebook.com>

Flickr: <http://www.flickr.com>

Twitter: <http://twitter.com>

## Survey and Polling Tools and Systems

BlogPoll: <http://www.blogpoll.com>

Micropoll: <http://www.micropoll.com>

Mister Poll: <http://www.misterpoll.com>

Pollcode: <http://pollcode.com>

Polldaddy: <http://polldaddy.com>

Poll Everywhere: <http://www.polleverywhere.com>

Poll Host: <http://www.pollhost.com>

SurveyMonkey: <http://www.surveymonkey.com>

SurveyShare: <http://www.surveyshare.com>

Zoomerang: <http://www.zoomerang.com>

## Synchronous Conferencing Systems

Adobe Connect: <http://www.adobe.com/products/adobeconnect.html>

Elluminate (now part of Blackboard): <http://www.illuminate.com>

Go2Meeting: <http://www.gotomeeting.com/fec>

Skype (now Microsoft): <http://www.skype.com/intl/en-us/welcomeback>

WebEx (from Cisco): <http://www.webex.com>

## Training Programs and Systems

Cisco Networking Academy: <http://www.cisco.com/web/learning/netacad/index.html>

Java Developer Tutorials and Online Training (Oracle):

<http://www.oracle.com/technetwork/java/index-jsp-135888.html>

## Wearable Computing

Google Glass: <http://www.google.com/glass/start>

# Chapter Six: Principle #3 Curiosity

## Adventure Learning Resources

Chasing Seals: <http://chasingseals.com>

Earthducation: <http://lt.umn.edu/earthducation>

Geothentic: <http://lt.umn.edu/geothentic>

GoNorth!: <http://www.polarhusky.com>

Ice Stories: <http://icestories.exploratorium.edu/dispatches>

Jason Project: <http://www.jason.org/public/whatis/start.aspx>

Journey North: <http://www.learner.org/jnorth>

Last Ocean Project: <http://lastocean-project.org>

North of 60: <http://n60.co/about.html>

Polar Husky: <http://www.polarhusky.com>

## Biography and Other Resource Portals

Amazon: <http://www.amazon.com>

Biography.com: <http://www.biography.com>

Biography.com Search: <http://www.biography.com/search>

Biography Online: <http://www.biographyonline.net>

Encyclopedia of World Biography: <http://biography.yourdictionary.com>

FamousPeople.co.uk: <http://famouspeople.co.uk>

FamousPeople.com: <http://famouspeople.com>

Google Books: <http://books.google.com>

Google Images: <http://images.google.com>

Google Scholar: <http://scholar.google.com>

Flickr: <http://www.flickr.com>

Picasa: <http://picasa.google.com/intl/en>

Turning the Pages from the British Library: <http://www.bl.uk/onlinegallery/tp/tpbooks.html>

Wikisource: [http://wikisource.org/wiki/Main\\_Page](http://wikisource.org/wiki/Main_Page)

Wikipedia: <http://www.wikipedia.org>

Wikiquote: <http://www.wikiquote.org>

## Cultural Resources

Come and See Africa blog: <http://comeandseeafrica.blogspot.com>

Come and See Africa International: <http://comeandseeafrica.org>

## Famous Scientists, Celebrities, and Inventors

Brian J. Ford on "Plagiarism at Cambridge University, February 12, 2011:

<http://www.youtube.com/user/tellymonitor?blend=21&ob=5#p/u/0/1IIRk8yHHhc>

Brian J. Ford Homepage: <http://www.brianjford.com>

Lemelson—MIT Inventor of the Week: <http://web.mit.edu/invent/iow/bushnell.html>

The Nolan Bushnell Atari Interview (9 of 9) (March 14, 2007):

[http://www.youtube.com/watch?v=vOAelPA\\_OT&feature=related](http://www.youtube.com/watch?v=vOAelPA_OT&feature=related)

Nolan Bushnell—Interview Part 1 (from 1982):

<http://www.youtube.com/watch?v=h93eLDhHqY8>

Twitter (Brian J. Ford): <http://twitter.com/#!/brianjford>

Twitter (Nolan Bushnell): <http://twitter.com/#!/nolanbushnell>

Tellymonitor (Brian J. Ford videos): <http://www.youtube.com/user/tellymonitor?feature=watch>

Wikipedia (Brian J. Ford): <http://en.wikipedia.org/wiki/index.html?curid=7003520>

Wikipedia (Nolan Bushnell): [http://en.wikipedia.org/wiki/Nolan\\_Bushnell](http://en.wikipedia.org/wiki/Nolan_Bushnell)

Wikipedia (Robert Ballard): [http://en.wikipedia.org/wiki/Robert\\_Ballard](http://en.wikipedia.org/wiki/Robert_Ballard)

### Interactive Timelines

Archaeology's Interactive Dig: <http://www.archaeology.org/interactive>

Historic Jamestown: [http://historicjamestowne.org/learn/interactive\\_exercises.php](http://historicjamestowne.org/learn/interactive_exercises.php)

Path to Protest: <http://www.guardian.co.uk/world/interactive/2011/mar/22/middle-east-protest-interactive-timeline>

Prehistoric Timeline (National Geographic):

<http://science.nationalgeographic.com/science/prehistoric-world/prehistoric-time-line.html>

### Language Learning Resources

BBC Learning English: <http://www.bbc.co.uk/worldservice/learningenglish>

Babbel: <http://www.babbel.com>

English Central: <http://www.englishcentral.com>

Infinite Family: <http://www.infinitefamily.org>

LiveMocha: <http://www.livemocha.com>

### Lesson Examples

Just-in-Time Syllabus: <http://ecedweb.unomaha.edu/jits.htm>

Just-in-Time Teaching: <http://jittdl.physics.iupui.edu/jitt>

Just-in-Time Teaching (Carleton College): <http://serc.carleton.edu/introgeo/justintime>

Just-in-Time Teaching Digital Library: [http://jittdl.physics.iupui.edu/sign\\_on](http://jittdl.physics.iupui.edu/sign_on)

### Live and Immediate Science

The Brain Observatory: [http://thebrainobservatory.ucsd.edu/hm\\_live.php](http://thebrainobservatory.ucsd.edu/hm_live.php)

The Link: <http://www.revealingthelink.com>

Nautilus Live: <http://www.nautiluslive.com>

Ocean Explorer: <http://oceanexplorer.noaa.gov/welcome.html>

Ocean Explorer Media:

<http://oceanexplorer.noaa.gov/oceanos/explorations/10index/background/info/info.html>

### Online News

BBC News: <http://www.bbc.co.uk/news>

CNN News International: <http://edition.cnn.com>

Google News: <http://news.google.com>

MSNBC Headline News: <http://www.msnbc.msn.com>

Yahoo! News: <http://news.yahoo.com>

### Online Referenceware

Dictionary.com: <http://dictionary.com>

Encyclopedia Britannica: <http://www.britannica.com>

Gale Encyclopedia of Children's Health: Infancy Through Adolescence:

<http://childrenshealth.yourdictionary.com>

Merriam Webster's: <http://www.merriam-webster.com>

Roget's Thesaurus: <http://thesaurus.com/Roget-Alpha-Index.html>

Thesaurus.com: <http://thesaurus.com>

YourDictionary.com: <http://www.yourdictionary.com>

Visual Thesaurus: <http://www.visualthesaurus.com>

Webster's New World Dictionary: <http://www.yourdictionary.com/dictionary-definitions>

Wikipedia: <http://www.wikipedia.org>

### Podcast and Webcast Shows

*Insights in Nursing: Interviews on Careers and Trends in Nursing:*

<http://insightsinnursing.com/category/insights-podcast>

*The Nursing Show: For nurses, by nurses:* <http://www.nursingshow.com>

*The Street: Wall Street Confidential:*

<http://www.thestreet.com/podcasts/wall-street-confidential.html>

*Wall Street Journal Podcasts:* <http://online.wsj.com/public/page/audio.html>

### Shared Online Video

Academic Earth: <http://academicearth.org>

BBC News Video: [http://www.bbc.co.uk/news/video\\_and\\_audio](http://www.bbc.co.uk/news/video_and_audio)

CNN Video: <http://www.cnn.com/video>

CurrentTV: <http://current.com>

Discovery News Video: <http://news.discovery.com/videos>

Earthwatch on YouTube:

[http://www.earthwatch.org/newsandevents/documentaries/volunteer\\_videos](http://www.earthwatch.org/newsandevents/documentaries/volunteer_videos)

Google Videos: <http://video.google.com>

National Geographic Videos: <http://video.nationalgeographic.com/video>

The Royal Channel: <http://www.youtube.com/user/TheRoyalChannel>

Take Two: The Student's Point of View: <http://www.take2videos.org>

TED: <http://www.ted.com>

YouTube: <http://www.youtube.com>

## Chapter Seven: Principle #4 Variety

### Collaboration Tools

Flipgrid: <http://flipgrid.com/info>

PiratePad: <http://piratepad.net>

MeetingWords: <http://meetingwords.com>

### Educational Music Videos

*History for Music Lovers Channel (History Teachers Channel):*

<http://www.youtube.com/user/historyteachers>

*The Trojan War ("Tainted Love" by Soft Cell):*

<http://www.youtube.com/user/historyteachers?blend=6&ob=5#p/a/u/1/CiQ4j-D5o4o>

*Zheng Lab—Bad Project (Lady Gaga parody):*

<http://www.youtube.com/watch?v=FI4L4M8m4d0&feature=related>

### Information Databases

*Kentuckiana Digital Library: Oral History Collection:*

<http://kdl.kyvl.org/cgi/b/bib/bib-idx?c=oralhistbib;cc=oralhistbib;page=simple>

WikiQuote: <http://www.wikiquote.org>

Worldmapper: <http://www.worldmapper.org>

Wolfram Alpha: <http://www.wolframalpha.com>



## Language Learning Resources

LiveMocha: <http://www.livemocha.com>  
 The Mixer: <http://www.language-exchanges.org>  
 Voxopop: <http://www.voxopop.com>

## Microblogging

Edmodo: <http://www.edmodo.com>  
 GroupTweet: <http://www.grouptweet.com>  
 identi.ca: <http://identi.ca>  
 Plurk: <http://www.plurk.com/t/English>  
 Twitter: <http://twitter.com>

## Massive Multiplayer Online Games

Grand Theft Auto: <http://www.rockstargames.com/gta>  
 Halo: <http://halo.xbox.com/en-us>  
 World of Warcraft: <http://us.battle.net/wow/en>

## Mobile and Social Networking Games

CityVille (in Facebook, from Zynga):  
<http://www.facebook.com/apps/application.php?id=291549705119>  
 FarmVille (Zynga): <http://www.farmville.com>  
 FarmVille (in Facebook, from Zynga): <http://www.facebook.com/FarmVille>  
 FrontierVille (in Facebook, from Zynga): <http://www.facebook.com/frontierville>  
 Mafia Wars (from Zynga): <http://mafiawars.zynga.com/fbconnect>  
 Math Drill (Instant Interactive): <http://www.instantinteractive.com>  
 Miss Spell's Class (Dictionary.com): <http://dictionary.reference.com/fun/missspell>  
 Zynga: <http://www.zynga.com> and <http://www.zynga.com/games>

## Online News Aggregators

Digg: <http://digg.com>  
 Drudge Report: <http://drudgereport.com>  
 Fark: <http://www.fark.com>  
 Reddit: <http://www.reddit.com>  
 Slashdot: <http://slashdot.org>

## Online Timers

Cash Clock: <http://www.online-stopwatch.com/full-screen-cash-clock>  
 Countdown Timer: <http://www.online-stopwatch.com/countdown-timer>  
 Custom Counter: <http://www.online-stopwatch.com/custom-stopwatch>  
 Sivasailam "Thiagi" Thiagarajan (Workshops by Thiagi): <http://www.thiagi.com/about-thiagi.html>  
 Stopwatch Bomb: <http://www.online-stopwatch.com/bomb-countdown>  
 Stopwatch Counter: <http://www.online-stopwatch.com/bomb-countdown/full-screen>

## Open Educational Resources

Creative Commons: <http://creativecommons.org>  
 Curriki: <http://www.curriki.org>  
 MERLOT: <http://www.merlot.org/merlot/index.htm>

## Podcast and Webcast Shows

EdTech Talk: <http://edtechtalk.com>

## Random Number Generator

Custom Random Number Generator:  
[http://www.mathgoodies.com/calculators/random\\_no\\_custom.html](http://www.mathgoodies.com/calculators/random_no_custom.html)  
 GraphPad Software (Random Number Generator):  
<http://www.graphpad.com/quickcalcs/randomn1.cfm>

*Random.org (Coin Flipper): <http://www.random.org/coins>*  
*Random.org (Dice): <http://www.random.org/dice>*  
*Random.org (List Randomizer): <http://www.random.org/lists>*  
*Random.org (Playing Card Shuffler): <http://www.random.org/playing-cards>*  
*Random.org (Random Clock Time Generator): <http://www.random.org/clock-times/Random.org>*  
*(Random Sequence Generator): <http://www.random.org/sequences>*  
*Random Integer Generator: <http://www.random.org/integers>*  
*Research Randomizer: <http://www.randomizer.org/form.htm>*  
*Stat Trek (Random Number Generator): <http://stattrek.com/tables/random.aspx>*

## Second Life Videos

*Castro Salvado: <http://www.youtube.com/watch?v=D4uBhZN9Oos>*  
*No Country for Old Castro: <http://www.youtube.com/watch?v=ocQMf1kPo98&feature=related>*  
*The Role Play Experiment (UT Dallas):*  
*<http://www.youtube.com/watch?v=zy1sfO7nEOI&feature=related>*

## Web-Based Content Games

*Bean Counter Free Accounting and Bookkeeping Tutorials: <http://www.dwmbeancounter.com>*  
*Biz/Ed Virtual Worlds: <http://www.bized.co.uk/virtual/index.htm>*  
*iCivics: <http://www.icivics.org>*  
*Point of Dispensing Game: <http://thepodgame.com>*

# Chapter Eight: Principle #5 Autonomy

## Animation Movie Makers with 3D Characters

*GoAnimate: <http://goanimate.com>*  
*Xtranormal: <http://www.xtranormal.com>*

## Learning and Cognition Theory Videos

*Albert Bandura: 2007 Everett Rogers Colloquium (YouTube, December 11, 2007, 1:33:07):*  
*<http://www.youtube.com/watch?v=xjlbKaSXM3A&feature=related>*  
*Bandura's Social Cognitive Theory: An Introduction from Davidson Films (YouTube, Filmed*  
*2003, 2006, 3:56): <http://www.youtube.com/watch?v=OMBlwjEoyj4>*  
*B. F. Skinner Modelagram (YouTube, September 22, 2006, 4:46):*  
*<http://www.youtube.com/watch?v=mm5FGrQEyBY&feature=related>*  
*Classical Conditioning—Ivan Pavlov (YouTube, June 22, 2007, 3:55):*  
*<http://www.youtube.com/watch?v=hhqumfpxuzl&feature=related>*  
*John Watson—Little Albert (YouTube, October 11, 2008, 2:36):*  
*<http://www.youtube.com/watch?v=Xt0ucxOrPQE&feature=related>*  
*Operant Conditioning (YouTube, March 20, 2007, 3:55):*  
*[http://www.youtube.com/watch?v=\\_ctJqjlrHA&feature=related](http://www.youtube.com/watch?v=_ctJqjlrHA&feature=related)*  
*P540 Learning and Cognition in Education (Curt Bonk):*  
*[http://www.trainingshare.com/resources/youtube\\_videos.php](http://www.trainingshare.com/resources/youtube_videos.php)*  
*Thorndike—Law of Effect (YouTube, October 11, 2008, 2:22):*  
*<http://www.youtube.com/watch?v=Vk6H7Ukp6To&feature=related>*

## Montessori Schools

*Google Founders Talk Montessori (Barbara Walters TV special):*  
*[http://www.youtube.com/watch?v=0C\\_DQxpX-Kw&feature=player\\_embedded#at=70](http://www.youtube.com/watch?v=0C_DQxpX-Kw&feature=player_embedded#at=70)*

Sergey Brin and Larry Page on Google (TED talk, February 2004; posted May 2007):  
[http://www.ted.com/talks/sergey\\_brin\\_and\\_larry\\_page\\_on\\_google.html](http://www.ted.com/talks/sergey_brin_and_larry_page_on_google.html)

### Open Educational Resources (sample Web exploration activity)

1. C-Span: <http://www.c-spanvideo.org/videoLibrary>
2. Complete Works of Charles Darwin Online: <http://darwin-online.org.uk>
3. The Complete Works of William Shakespeare: <http://shakespeare.mit.edu>
4. Edgar Allan Poe Society of Baltimore: <http://www.eapoe.org>
5. Einstein Archives Online: <http://www.alberteinstein.info>
6. EveryStockPhoto.com: <http://everystockphoto.com>
7. Federal Resources for Educational Excellent project: <http://free.ed.gov>
8. Global Text Project: <http://globaltext.org>
9. Google Art Project: <http://www.google.com/culturalinstitute/project/art-project>
10. Jane Austen: <http://www.janeausten.org>
11. The Jane Goodall Institute: <http://www.janegoodall.org>
12. NASA Learning Technology site: <http://learn.arc.nasa.gov>
13. OER Commons: <http://oercommons.org>
14. OpenCourseWare Consortium: <http://www.ocwconsortium.org>
15. Public Library of Science (PLOS): <http://www.plos.org>
16. Scitable (from Nature): <http://www.nature.com/scitable>
17. Stanford Encyclopedia of Philosophy: <http://plato.stanford.edu>
18. Timeless Hemingway: <http://www.timelesshemingway.com>
19. Trailblazing (350 years of Royal Society Publishing): <http://trailblazing.royalsociety.org>
20. WikiEducator: [http://www.wikieducator.org/Main\\_Page](http://www.wikieducator.org/Main_Page)

### Open Syllabi, Open Teaching, and Massive Open Online Courses (MOOC)

Dave's Educational Blog (Dave Comier): <http://davecormier.com/edblog>

David Wiley: <http://davidwiley.org>

David Wiley (Open Content):

[http://opencontent.org/wiki/index.php?title=David\\_Wiley#Winter\\_2010](http://opencontent.org/wiki/index.php?title=David_Wiley#Winter_2010)

Instructional Ideas and Technology Tools for Online Success:

<http://events.blackboard.com/open>

Online Learning Today...and Tomorrow (eduMOOC): <http://sites.google.com/site/edumoooc>

Google Groups discussion for eduMOOC: <http://groups.google.com/group/edumoooc?hl=en>

Wiki for eduMOOC: <http://edumoooc.wikispaces.com>

Ray Schroeder: <http://sites.google.com/site/rayschroeder>

Stephen Downes: <http://www.downes.ca>

The World Is Open with Web Technology (Spring 2013, Instructor: Curt Bonk):

[http://php.indiana.edu/~cjbbonk/Syllabus\\_R685\\_Spring\\_of\\_2013.htm](http://php.indiana.edu/~cjbbonk/Syllabus_R685_Spring_of_2013.htm)

What is a MOOC? from David Cormier (YouTube):

<http://www.youtube.com/watch?v=eW3gMGqcZQc>

### Photomedia

Everystockphoto.com: <http://www.everystockphoto.com>

Panoramio: <http://www.panoramio.com>

### Self-Determination Theory

Edward Deci: <http://www.psych.rochester.edu/faculty/dec>

Richard M. Ryan: <http://www.psych.rochester.edu/faculty/ryan>

Self-Determination Theory (SDT): <http://www.psych.rochester.edu/SDT>

Self-Determination Theory (SDT) Publications:

[http://www.psych.rochester.edu/SDT/publications\\_browse.php](http://www.psych.rochester.edu/SDT/publications_browse.php)

### Synchronous Conferencing Tools

AnyMeeting: <http://www.anymeeting.com>

# Chapter Nine: Principle #6

## Relevance

### Open Educational Resources, Open Content, and OpenCourseWare

*Biotechnology Learning Hub:* <http://www.biotechlearn.org.nz>  
*BookRix:* <http://www.bookrix.com>  
*CliffNotes:* <http://www.cliffsnotes.com>  
*Connexions:* <http://cnx.org>  
*Curriki:* <http://www.curriki.org>  
*HippoCampus:* <http://www.hippocampus.org>  
*The Journal of Visualized Experiments (JoVE):* <http://www.jove.com>  
*Khan Academy:* <http://www.khanacademy.org>  
*Mark Braun's Pathology Slides and Laboratory Units:*  
<http://medsci.indiana.edu/c602web/602/c602web/toc.htm>  
*MERLOT:* <http://www.merlot.org/merlot/index.htm>  
*Open CourseWare Consortium:* <http://www.ocwconsortium.org>  
*Public Library of Science (PLOS):* <http://www.plos.org>  
*Science Learning Hub:* <http://www.sciencelearn.org.nz>

### Global Education and Collaboration

*ePals:* <http://www.epals.com>  
*The Flat Classrooms Project:* <http://www.flatclassroomproject.org>  
*iEARN:* <http://www.iearn.org>  
*RoundSquare:* <http://www.roundsquare.org>  
*Seeds of Empowerment:* <http://seedsofempowerment.org>  
*Soliya:* <http://www.soliya.net>  
*TakingITGlobal:* <http://www.tigweb.org/tiged/?npc>  
*World Class—World Vision Canada:* <http://www.ourworldclass.ca>

### Live News Feeds and Streaming and Other Online News Sources

*BBC News:* <http://www.bbc.co.uk/news>  
*CNN Live:* <http://live.cnn.com>  
*CNN News International:* <http://edition.cnn.com>  
*Discovery News:* <http://news.discovery.com>  
*Explo.TV:* <http://www.exploratorium.edu/tv/index.php>  
*ESPN.com:* <http://espn.go.com>  
*Fox News (Foxstream Live):* <http://www.foxnews.com/foxstream>  
*Google News:* <http://news.google.com>  
*Livestream:* <http://new.livestream.com>  
*MSNBC Headline News:* <http://www.msnbc.msn.com>  
*Ustream:* <http://www.ustream.tv>  
*Yahoo! News:* <http://news.yahoo.com>

### Online Language Learning Resources and Systems

*About.com (from the New York Times)*  
*a. ESL:* <http://esl.about.com>  
*b. French:* <http://french.about.com>  
*c. German:* <http://german.about.com>  
*d. Italian:* <http://italian.about.com>  
*e. Japanese:* <http://japanese.about.com>  
*f. Mandarin:* <http://mandarin.about.com>  
*g. Spanish:* <http://spanish.about.com>

BBC Languages: <http://www.bbc.co.uk/languages>  
 Babbel: <http://www.babbel.com>  
 ChinesePod: <http://chinesepod.com>  
 Coffee Break Spanish: <http://radiolingua.com/shows/spanish/coffee-break-spanish>  
 Duolingo: <https://www.duolingo.com>  
 English Central: <http://www.englishcentral.com>  
 iTalkie: <http://www.italki.com>  
 Japanese Online <http://japanese-online.com>  
 Korean Online <http://learn-korean.net>  
 Livemocha: <http://www.livemocha.com>  
 LoMasTV (online Spanish immersion TV): <http://lomastv.com>  
 Mango Languages: <http://www.mangolanguages.com>  
 The Mixxer (uses Skype): <http://www.language-exchanges.org>  
 Palabea: <http://www.palabea.com>  
 PalTalk: <http://www.paltalk.com>  
 Rosetta Stone: <http://www.rosettastone.com>  
 Voxopop: <http://www.voxopop.com>

### Oral History Websites

Archives of American Art from the Smithsonian Institution: <http://www.aaa.si.edu>  
 Archives of American Art: Oral History Interviews (the Smithsonian):  
<http://www.aaa.si.edu/collections/interviews>  
 Best of History Websites: Oral History (EdTech Teacher Resource):  
<http://www.besthistorysites.net/index.php/oral-history>  
 Born in Slavery: Slave Narratives from the Federal Writer's Project, 1936–1938:  
<http://lcweb2.loc.gov/ammem/snhtml/snhome.html>  
 Densho: The Japanese American Legacy Project: <http://www.densho.org>  
 The Gulf War: An Oral History (from PBS Frontline):  
<http://www.pbs.org/wgbh/pages/frontline/gulf/oral>  
 History Matters: U.S. Survey Course on the Web (George Mason University):  
<http://historymatters.gmu.edu>  
 Regional Oral History Office (ROHO) (UC Berkeley): <http://bancroft.berkeley.edu/ROHO/>  
 Oral History Association: <http://www.oralhistory.org>  
 Oral History Association Wiki: [http://www.oralhistory.org/wiki/index.php/Main\\_Page](http://www.oralhistory.org/wiki/index.php/Main_Page)  
 Oral History Online (GMU): <http://historymatters.gmu.edu/mse/oral/online.html#exemp>  
 Oral History Society: <http://www.oralhistory.org.uk>  
 Rutgers Oral Histories Online: <http://oralhistory.rutgers.edu>  
 Southern Oral History Program (University of North Carolina at Chapel Hill): <http://sohp.org>  
 United States Holocaust Memorial Museum: <http://www.ushmm.org>

### Shared Online Video Websites

60 Second Recap: <http://www.60secondrecap.com>  
 Academic Earth: <http://www.academicearth.org>  
 BBC News: Video and Audio: [http://www.bbc.co.uk/news/video\\_and\\_audio](http://www.bbc.co.uk/news/video_and_audio)  
 Big Think: <http://bigthink.com>  
 ClubRecap at 60 Second Recap: <http://www.60secondrecap.com/club-recap>  
 CNN Video: <http://www.cnn.com/video>  
 Earthwatch: [http://www.earthwatch.org/newsandevents/documentaries/volunteer\\_videos/](http://www.earthwatch.org/newsandevents/documentaries/volunteer_videos/)  
 Grovo: <http://www.grovo.com>  
 Khan Academy: <http://www.khanacademy.org>  
 Learning Theory Videos: [http://mypage.iu.edu/~cjbonk/youtube\\_videos.htm](http://mypage.iu.edu/~cjbonk/youtube_videos.htm)  
 LearnZillion: <http://www.learnzillion.com>  
 LinkTV: <http://www.linktv.org>  
 Lynda.com: <http://www.lynda.com>  
 MedTube: <http://medtube.net>

MIT World: <http://video.mit.edu>

SchoolTube: <http://www.schooltube.com>

SciVee: <http://www.scivee.tv>

SciVee: "Early participation in prenatal food supplementation program ameliorates the negative association of food insecurity with quality of maternal-infant interaction" from Amy Frith of Ithaca College: <http://www.scivee.tv/node/48125>

Share My Lesson: <http://www.sharemylesson.com>

Sophia: <http://www.sophia.org>

TED: <http://www.ted.com>

TED Ed: <http://education.ted.com> and <http://www.youtube.com/user/TEDEducation>

TubeChop: <http://www.tubechop.com>

TVLesson: <http://www.tvlesson.com>

WatchKnowLearn: <http://watchknowlearn.org>

YouTube: <http://www.youtube.com/index>

YouTube EDU: <http://www.youtube.com/education?b=400>

### Wiki Tools and Resources

PBworks: <http://pbworks.com>

Wikispaces: <http://www.wikispaces.com>

Wikibooks (from the Wikimedia Foundation): <http://www.wikibooks.org>

Wikipedia Education Program:

[http://outreach.wikimedia.org/wiki/Wikipedia\\_Education\\_Program](http://outreach.wikimedia.org/wiki/Wikipedia_Education_Program)

## Chapter Ten: Principle #7 Interactivity

### Cooperative Learning Resources

Cooperative Learning Institute: <http://www.co-operation.org>

Jigsaw: <http://www.jigsaw.org>

### Document Collaboration and Co-Creation Tools

Google Documents: <http://docs.google.com>

Hotseat: <https://www.purdue.edu/hotseat>

MeetingWords: <http://meetingwords.com>

PBworks: <http://pbworks.com>

PiratePad: <http://piratepad.net>

Wikis in Education (from WikiFoundry): <http://wikisineducation.wikifoundry.com>

Wikispaces: <http://www.wikispaces.com>

### Female Entrepreneurs Web Sites

ForbesWoman: <http://www.forbes.com/forbeswoman>

Women 2.0: <http://women2.com>

### Interactive Questioning Tools

Canvas (from Instructure): <http://www.instructure.com>

Course Networking: <http://coursenetworking.com> and <http://www.thecn.com>

Seeds of Empowerment (SMILE): <http://www.seedsofempowerment.org/wp/projects/smile/>

Stanford Inquiry Mobile Learning Environment (SMILE):

<http://suseit.stanford.edu/research/project/smile>

Piazza: <https://piazza.com/>

Piazza Blog: <http://blog.piazza.com/>

### Lecture Capture and Recording Tools

Adobe Connect: <http://www.adobe.com/products/adobeconnect.html>

Camtasia: <http://www.techsmith.com/camtasia.html>

Echo360: <http://echo360.com>

Illuminate (Blackboard Collaborate): <http://www.illuminate.com>

MediaSite: <http://www.sonicfoundry.com/mediasite>

### Mindmapping and Collaboration Tools

The Brain: <http://www.thebrain.com>

Bubbl.us: <https://bubbl.us>

Comapping: <http://comapping.com>

Creately: <http://creately.com>

Gliffy: <http://www.gliffy.com/examples>

Loomio: <https://www.loomio.org>

MindMeister: <http://www.mindmeister.com/features>

Mindomo: <http://www.mindomo.com>

Popplet: <http://popplet.com>

Webspiration: <http://www.mywebspiration.com>

### Video Interaction and Discussion Tools

Flipgrid: <http://flipgrid.com/info>

Google+ Hangouts: <https://plus.google.com>

Grocket: <https://grocket.com>

Grocket Answers: <https://grocket.com/answers>

TED Ed: <http://ed.ted.com>

Vialogues: <https://vialogues.com>

Watch2gether: <http://watch2gether.com>

### Word Cloud Tools:

ABCya: <http://www.abcya.com>

TagCrowd: <http://tagcrowd.com>

Tagul: <http://tagul.com>

Tagxedo: <http://www.tagxedo.com>

ToCloud: <http://www.tocloud.com>

Worditout: <http://worditout.com>

Wordle: <http://www.wordle.net>

WordSift: <http://wordsift.com>

### Social Media and Networking Tools:

Course Networking: <http://coursenetworking.com>

Facebook: <https://www.facebook.com>

Google+ Hangouts: <http://www.google.com/+/learnmore/hangouts>

Ning: <http://www.ning.com>

Piazza: <https://piazza.com>

Popplet: <http://popplet.com>

Twitter: <https://twitter.com>

### Video Annotation Tools

Bubbleply: <http://www.bubbleply.com/index.htm>

Viddler: <http://www.viddler.com>

VideoANT: <http://ant.umn.edu>

VoiceThread: <http://voicethread.com>

YouTube Annotations: [http://www.youtube.com/t/annotations\\_about](http://www.youtube.com/t/annotations_about)

## Video Demonstrations of Various Tools and Activities

*Interactive Shell Game (video annotation example):*

<http://www.youtube.com/watch?v=SzEvcS01Cl0>

# Chapter Eleven: Principle #8 Engagement

## Interactive Maps

*Adults with College Degrees in the United States by County:*

<http://chronicle.com/article/Adults-With-College-Degrees-in/125995>

*CNN Electoral Map:* <http://www.cnn.com/election/2012/ecalculator/#?battleground>

*Climate Source (USDA Plant Hardiness Zone Maps):*

[http://www.climatesource.com/PHZM/gis\\_data.html](http://www.climatesource.com/PHZM/gis_data.html)

*Freshman Migration Patterns:* <http://joshmkeller.com/work/migration.html>

*Graduation Rates from College:* <http://joshmkeller.com/work/graduation.html>

*Huffington Post Election Dashboard:* <http://elections.huffingtonpost.com/2012/results>

*Josh Keller (interactive graphics), Chronicle of Higher Education:* <http://joshmkeller.com>

*USDA GIS Data Downloads:*

<http://planthardiness.ars.usda.gov/PHZMWeb/DownloadsPublic.aspx>

## Interactive Multimedia Glossaries

*Essential Genetics: A Genomics Perspective:*

[http://www.jbpub.com/genetics/essentials4e/interactive\\_glossary.cfm](http://www.jbpub.com/genetics/essentials4e/interactive_glossary.cfm)

*Glossary of Computer and Internet Terms for Older Adults:*

<http://nihseniorhealth.gov/toolkit/toolkitfiles/pdf/Glossary.pdf>

*Harcourt Multimedia Math Glossary:*

[http://www.harcourtschool.com/glossary/math\\_advantage/glossary1.html](http://www.harcourtschool.com/glossary/math_advantage/glossary1.html)

*Instructional Design (formerly theory into practice):*

<http://www.instructionaldesign.org/index.html>

*Learning Planet (Shutterfly):* <http://learningplanet.shutterfly.com>

*Learning Theories:* <http://www.instructionaldesign.org/theories/index.html>

## Multimedia Feedback Tools

*Vocaroo:* <http://vocaroo.com>

*VoiceThread:* <http://voicethread.com>

## Online Timeline Examples

*The American Presidents Interactive Timeline:*

<http://www.americanpresidentsseries.com/timeline2.htm>

*Arab Spring (i.e., The Path to Protest): An Interactive Timeline of Middle East Protests*

(The Guardian): <http://www.guardian.co.uk/world/interactive/2011/mar/22/middle-east-protest-interactive-timeline>

*Centuries of Citizenship: A Constitutional Timeline (National Constitution Center):*

<http://constitutioncenter.org/timeline/index.html> and the National Constitution Timeline:

<http://constitutioncenter.org/timeline/flash/cw.html>

*Gates Through the Years (USA Today):* [http://www.usatoday.com/tech/techinvestor/corporatenews/2008-06-27-gates-microsoft-goodbye\\_N.htm](http://www.usatoday.com/tech/techinvestor/corporatenews/2008-06-27-gates-microsoft-goodbye_N.htm)

*The Learning Machines (The New York Times):* <http://www.nytimes.com/interactive/2010/09/19/magazine/classroom-technology.html>



Martin Luther King Jr. National Memorial Timeline (USA Today):

<http://www.usatoday.com/news/destinations/story/2011-08-25/Martin-Luther-King-Jr-Memorial-in-Washington-A-closer-look/50136470/1?csp=34news>

Predicting the Future of Computing (The New York Times):

<http://www.nytimes.com/interactive/2011/12/06/science/20111206-technology-timeline.html>

Prehistoric Timeline (National Geographic Society):

<http://science.nationalgeographic.com/science/prehistoric-world/prehistoric-time-line>

Steve Jobs Career Timeline (CNN):

<http://www.cnn.com/2011/TECH/innovation/10/05/steve.jobs.timeline/index.html>

Steven P. Jobs: His Life, His Companies, His Products (The New York Times):

<http://www.nytimes.com/interactive/2011/10/05/business/20111005jobs-life-timeline.html>

Visualizing Emancipation: <http://dsl.richmond.edu/emancipation>

The War of the Rebellion: A Compilation of Official Records of the Union and Confederate Armies: <http://ebooks.library.cornell.edu/m/moawar/waro.html>

### Online Timeline Tools

Capzles (social storytelling/online timeline): <http://www.capzles.com>

Dipity: <http://www.dipity.com>

Simile (MIT): <http://www.simile-widgets.org/timeline>

Timeline Tool 2.0 (University of British Columbia):

<http://www.learningtools.arts.ubc.ca/timeline.htm>

xTimeline: <http://www.xtimeline.com/index.aspx>

### Photo Sharing Services

Flickr: <http://www.flickr.com>

Flickr Creative Commons: <http://www.flickr.com/creativecommons>

Photobucket: <http://photobucket.com>

Picasa: <http://picasa.google.com>

Pinterest: <http://pinterest.com>

SmugMug: <http://www.smugmug.com>

Shutterfly: <http://www.shutterfly.com>

### Simulations

PhET Interactive Simulations (University of Colorado at Boulder): <http://phet.colorado.edu>

PhET Interactive Simulations Program Information:

<http://outreach.colorado.edu/programs/details/id/161>

Tox Town (National Library of Medicine): <http://toxtown.nlm.nih.gov/index.php>

### Subject-Specific Photo Galleries

Kinematics: <http://www.flickr.com/photos/physicsclassroom/galleries/72157625424161192>

Library of Congress' Photo Stream: [http://www.flickr.com/photos/library\\_of\\_congress](http://www.flickr.com/photos/library_of_congress)

National Geographic World Wide: <http://www.flickr.com/groups/893835@N20>

Newton's Laws: <http://www.flickr.com/photos/physicsclassroom/galleries/72157625278916478>

The Physics Classroom Photo Gallery: <http://www.physicsclassroom.com/gallery>

Projectile Motion:

<http://www.flickr.com/photos/physicsclassroom/galleries/72157625381723822>

Salt Lake City Utah Historical Photos:

<http://www.flickr.com/photos/locosteve/galleries/72157624716507836>

Work and Energy:

<http://www.flickr.com/photos/physicsclassroom/galleries/72157625199307955>

### Talking Dictionaries and Language Translation

Center for Turkic and Iranian Lexicography and Dialectology:

<http://www.indiana.edu/~ctild/InteractiveAudioPrimer/BeingAGuest>

Comparative Celtic Lexicon: <http://celtic.swarthmore.edu>

Going Silent: Areas with several languages near extinction (map):

<http://online.wsj.com/article/SB10001424052970204880404577228982976760026.html#articleTabs%3Dinteractive>

Ho Talking Dictionary: <http://ho.swarthmore.edu>

Living Tongues Institute for Enduring Languages: <http://www.livingtongues.org>

National Geographic Talking Dictionaries:

<http://travel.nationalgeographic.com/travel/enduring-voices/talking-dictionaries>

Siletz Talking Dictionary: <http://siletz.swarthmore.edu>

Swarthmore Talking Dictionaries: <http://talkingdictionary.swarthmore.edu>

Tuvan Talking Dictionary: <http://tuvan.swarthmore.edu>

Word Lens: <http://www.youtube.com/watch?v=h2OfQdYrHRs>

### Thinking and Questioning

Art Costa Centre for Thinking: <http://www.artcostacentre.com>

Bloom's Taxonomy of Learning Domains: <http://www.nwlink.com/~donclark/hrd/bloom.html>

### Virtual Online Exhibits

Google Art Project: <http://www.googleartproject.com/artists>

Smithsonian National Museum of Natural History: <http://www.mnh.si.edu/panoramas>

Virtual Zooarcheology of the Arctic Project: <http://vzap.iri.isu.edu/ViewPage.aspx?id=230>

Virtual Zooarcheology of the Arctic Project, Dynamic Imaging Engine:

<http://bones.iri.isu.edu/Default.aspx>

### Virtual Tools, Instruments, and Artifacts

Kbears Virtual Microscope: <http://www.kbears.com/sciences/microscope.html>

Sample virtual microscopic slide:

[http://medsci.indiana.edu/c602web/602/c602web/virtual/path\\_32.html](http://medsci.indiana.edu/c602web/602/c602web/virtual/path_32.html)

SkyView (the Internet's Virtual Telescope): <http://www.virtualtelescope.eu>

University of Delaware Virtual Microscope:

<http://www.udel.edu/biology/ketcham/microscope/scope.html>

Virtual Lab: Blood Pressure:

[http://www.mhhe.com/biosci/genbio/virtual\\_labs/BL\\_08/BL\\_08.html](http://www.mhhe.com/biosci/genbio/virtual_labs/BL_08/BL_08.html)

Virtual slides including some for iPad (Mark Braun, Indiana University):

<http://medsci.indiana.edu/c602web/602/c602web/index.htm>

The Virtual Microscope (UIUC): <http://virtual.itg.uiuc.edu>

The Virtual Telescope Project: <http://www.virtualtelescope.eu>

Web-based Virtual Microscopy: <http://www.webmicroscope.net>

## Chapter Twelve: Principle #9 Tension

### Argument Maps

Argumentum: <http://arg.umentum.com>

Argunet: <http://www.argunet.org>

Cohere: <http://cohere.open.ac.uk/#screencast>

Compendium: <http://compendium.open.ac.uk/institute>

Truthmapping: <http://www.truthmapping.com>

### Online News Blogs:

BBC Blog Network: <http://www.bbc.co.uk/blogs>

Big Think Blogs: <http://bigthink.com/blogs>

CNN Blogs: <http://www.cnn.com/exchange/blogs>  
CurrentTV Blog: <http://current.com/blog>  
Huffington Post: <http://www.huffingtonpost.com>  
The New York Times Blogs: <http://www.nytimes.com/interactive/blogs/directory.html>  
Notes from Sea Level (Jon Bowermaster): <http://www.jonbowermaster.com>  
Wall Street Journal Blogs: <http://www.nytimes.com/interactive/blogs/directory.html>  
Washington Post Blogs and Columns: <http://www.washingtonpost.com/blogs>

### Collaboration Tools

Omnium (Online Collaborative Communities): <http://www.omnium.net.au>

### Debate Tools

bCisive Online: <http://bcisiveonline.com>  
Debategraph: [http://debategraph.org/home#61932\\_5\\_\\_1](http://debategraph.org/home#61932_5__1)

### Crossword Puzzles

Crossword Puzzles: <http://www.crossword-puzzles.co.uk>  
Crossword Puzzle Maker: <http://www.armoredpenguin.com/crossword>  
EclipseCrossword: <http://www.eclipsecrossword.com>  
Puzzlemaker (from Discovery Education):  
<http://www.discoveryeducation.com/free-puzzlemaker/?CFID=456773&CFTOKEN=55784387>

### Mobile Games

Words with Friends: <http://www.wordswithfriends.com>

### Quote Portals

BrainyQuotes: <http://www.brainyquote.com>  
Goodreads Quotes: <http://www.goodreads.com/quotes>  
Wikiquote: [http://en.wikiquote.org/wiki/Main\\_Page](http://en.wikiquote.org/wiki/Main_Page)

### Social Brainstorming and Voting Tools

Tricider: <https://tricider.com>

### Virtual Study Groups and Interactive Questioning Tools

Course Networking: <http://coursenetworking.com> and <http://www.thecn.com>  
Grocket: <https://grocket.com>  
Homework Help (Chegg): <http://www.chegg.com/homework-help>  
OpenStudy: <http://openstudy.com>  
Piazza: <https://piazza.com>  
Wikidot: <http://www.wikidot.com>

## Chapter Thirteen: Principle #10 Yielding Products

### Book Trailer Resources

The Book Life: <http://www.thebooklife.com/2012/01/upcoming-2012-ya-book-trailers.html>  
BookSurge Video Book Trailer Samples:  
[http://www.booksurge.com/content/Video\\_Book\\_Trailer\\_Samples.htm](http://www.booksurge.com/content/Video_Book_Trailer_Samples.htm)  
Book Trailer Assignment: <https://sites.google.com/a/colonial.net/cchsmsfleming/sophomore-english/independent-reading-presentation>

*Book Trailers for Readers:*

<http://www.booktrailersforreaders.com/How+to+make+a+book+trailer>

*Book Riot:* <http://bookriot.com/category/book-trailer>

*Creative Commons Images:* <http://search.creativcommons.org>

*How to Create a Viral Book Trailer:* <http://www.fourhourworkweek.com/blog/2013/04/10/how-to-create-a-viral-book-trailer-or-get-1000000-views-for-almost-anything>

*Play Free Music:* <http://freeplaymusic.com>

*Royalty Free Music:* <http://incompetech.com/music/royalty-free>

*Stupeflix (make videos):* <http://studio.stupeflix.com/en>

*WavSource.com:* <http://www.wavsource.com/sfx/sfx.htm>

## Global Projects

*English Access Microscholarship Program:*

<http://exchanges.state.gov/englishteaching/eam.html>

*Idealist:* <http://www.idealists.org>

*TakingITGlobal:* <http://www.tigweb.org>

## Grammar and Spell Checkers

*Ginger:* <http://www.gingersoftware.com/grammarcheck>

*Grammarly:* <http://www.grammarly.com>

*GrammerCheck.net:* <http://www.grammarcheck.net>

*Language Tool Style and Grammar Checker:* <http://www.languagetool.org>

*PaperRater:* <http://www.paperrater.com>

*SpellCheckPlus:* <http://spellcheckplus.com>

*WritersDiet Test:* <http://www.writersdiet.com/WT.php>

*Your Dictionary:* <http://grammar.yourdictionary.com/style-and-usage/free-online-grammar.html>

## Goal Tracking Tools

*43 Things:* <http://www.43things.com>

*Goalscape:* <http://www.goalscape.com>

*IDoneThis:* <https://idonethis.com>

*Joe's Goals:* <http://www.joesgoals.com>

*Lifetick:* <http://lifetick.com>

*Milestone Planner:* <http://milestoneplanner.com>

*Mindbloom Life Game:* <https://www.mindbloom.com>

## Movie Animations and Cartoons

*Bitstrips:* <http://www.bitstrips.com/landing>

*Digital Films:* <http://www.digitalfilms.com>

*Dvolver:* <http://www.dvolver.com>

*GoAnimate:* <http://goanimate.com>

*Machinima:* <http://www.machinima.com>

*PowToon:* <http://www.powtoon.com>

*Voki:* <http://www.voki.com>

*Zimmer Twins:* <http://www.zimmertwins.com>

## Online Book Reviews and Social Books

*20SomethingReads:* <http://www.20somethingreads.com>

*Academia.edu:* <http://www.academia.edu>

*Amazon.com:* <http://www.amazon.com>

*Barnes and Noble Review:* <http://bnreview.barnesandnoble.com>

*Book Reporter:* <http://www.bookreporter.com>

*Club Recap (from 60 Second Recap):* <http://www.60secondrecap.com/club-recap>

*Goodreads:* <http://www.goodreads.com>

*Kidreads:* <http://www.kidsreads.com>

LibraryThing: <http://www.librarything.com>

Rethink Books: <http://rethinkbooks.com>

Scholastic Share What You're Reading: <http://teacher.scholastic.com/activities/swyar>

Scribd: <http://www.scribd.com>

Teenreads: <http://www.teenreads.com>

### Video Documentary Software

Adobe Premiere: <http://www.adobe.com/products/premiere.html>

Animoto: <http://animoto.com>

Camtasia: <http://www.techsmith.com/camtasia.html>

iMovie: <http://www.apple.com/ilife/imovie>

Movie Maker: <http://windows.microsoft.com/en-US/windows-live/movie-maker-get-started>

### Video Documentary Projects

BFED: Baltimore Food Ecology Documentary: [http://www.jhsph.edu/research/centers-and-institutes/johns-hopkins-center-for-a-livable-future/news\\_events/multimedia/BFED.html](http://www.jhsph.edu/research/centers-and-institutes/johns-hopkins-center-for-a-livable-future/news_events/multimedia/BFED.html)

Columbia University's Center for New Media Teaching and Learning:

<http://ccnmtl.columbia.edu>

Columbia University Graduate School of Journalism:

<http://www.journalism.columbia.edu/page/90-the-documentary-project/90>

Georgetown University's Center for New Designs for Learning and Scholarship (CNDLS):

<https://cndls.georgetown.edu/#panel-1>

Johns Hopkins Bloomberg School of Public Health: Safe Streets:

[http://www.jhsph.edu/research/centers-and-institutes/center-for-prevention-of-youth-violence/field\\_reports/Safe\\_Streets.html](http://www.jhsph.edu/research/centers-and-institutes/center-for-prevention-of-youth-violence/field_reports/Safe_Streets.html)

Project Rebirth: <http://www.projectrebirth.org>

Project Rebirth Educational Initiative: <https://cndls.georgetown.edu/project-rebirth>

## Chapter Fourteen: Supporting and Motivating Online Instructors

### E-Learning Training and Support Resources

Brandon Hall Research: <http://www.brandon-hall.com>

EDUCAUSE Learning Initiative: <http://www.educause.edu/eli>

Edutopia (from the George Lucas Educational Foundation): <http://www.edutopia.org>

eLearning Guild: <http://www.elearningguild.com>

V-PORTAL (Video Primers in an Online Repository of eTeaching and Learning:

<http://www.youtube.com/TravelinEdMan> (see also, the Indiana University School of Education Instructional Consulting Office:

[http://www.indiana.edu/~icy/media/de\\_series.html](http://www.indiana.edu/~icy/media/de_series.html))

United States Distance Learning Association (USDLA): <http://www.usdla.org>

Online tutorial support: <http://www.lynda.com>

# Praise for *Adding Some TEC-VARIETY*

*“There are books on theory and books on practice, however this is the best volume ever written for using learning theory to inform effective practice. This book is a tour de force for creating an environment where students not only succeed in online learning, but they achieve excellence as well.”*

—**Charles (Chuck) Dziuban**, Director, Research Initiative for Teaching Effectiveness (RITE), Professor Emeritus and Inaugural Pegasus Professor, University of Central Florida, and Sloan-C Fellow

*“An excellent book from world leaders in the field that will be of great value for educators and designers. Presents concrete examples grounded in solid ‘practical’ theory.”*

—**Charalambos Vrasidas**, Executive Director of the Center for the Advancement of Research & Development in Educational Technology (CARDET), Associate Dean for eLearning, University of Nicosia, Cyprus, and author of several information technology and distance learning books

Based on 10 theoretically driven and proven motivational principles, *Adding Some TEC-VARIETY* offers 100 practical yet innovative ideas to motivate online learners and increase learner retention.

## What motivates?

1. **Tone/Climate:** Psychological Safety, Comfort, Sense of Belonging
2. **Encouragement:** Feedback, Responsiveness, Praise, Supports
3. **Curiosity:** Surprise, Intrigue, Unknowns
4. **Variety:** Novelty, Fun, Fantasy
5. **Autonomy:** Choice, Control, Flexibility, Opportunities
6. **Relevance:** Meaningful, Authentic, Interesting
7. **Interactivity:** Collaborative, Team-Based, Community
8. **Engagement:** Effort, Involvement, Investment
9. **Tension:** Challenge, Dissonance, Controversy
10. **Yielding Products:** Goal Driven, Purposeful Vision, Ownership

This is the book you need to grow your online teaching repertoire in innovative ways that will grab your students' attention and imagination. **Additional book resources as well as a free e-book are available for download at <http://tec-variety.com>.**

**Curtis J. Bonk, PhD**, is professor in the School of Education, adjunct in the School of Informatics, and associate faculty member in the Cognitive Science program at Indiana University. He is also the author of *The World Is Open* and several other books.

**Elaine Khoo, PhD**, is a research fellow at the Wilf Malcolm Institute of Educational Research (WMIER) based in the Faculty of Education at The University of Waikato, Hamilton, New Zealand.